



## Call for participants

### *The becoming of data: representations, assumptions, and effects*

#### International Webinar for Education Researchers

**RIECH (Red de Investigadores en Educación Chilena)** is pleased to announce the webinar for researchers and Ph.D. Students in Education entitled: *The becoming of data: representations, assumptions, and effects*. This webinar it is going to be undertaken in cooperation with the **World Education Research Association (WERA)**. Our general purpose is to promote reflections on the practical and political implications associated with the most common research epistemologies and ontologies within the educational field.

Nowadays, the humanistic paradigm applied to Education is increasingly under debate. Developments in approaching social issues were expected to lead humanity in a path of progress. Nevertheless, some deterministic, dichotomic, and hierarchical pieces of knowledge are still taking part in the dynamics of reproduction of social problems through educational scenarios: essentialization, racial discrimination, homophobia, gender violence, xenophobia, among others. In consequence, the lives of students, teachers, families, and society as a whole are affected in multiple ways.

Through this webinar, we aim that scholars and emergent researchers reflect on the data they select and use to create knowledge on their subjects of interest. We propose a set of questions to guide reflections and debates: *What do the data mean for Education researchers? What types of data are used to explain how are produced different social problems that, as researchers, we try to put at end? How do we represent these data? What do we suppose these data inform? What impacts could provoke the knowledge that we produce?*

This webinar will be performed entirely in Spanish, organized in three sessions that will take place on **October 24<sup>th</sup> and 30<sup>th</sup>** and **November 7<sup>th</sup>** between **12 and 2 pm (CLT)**. The approximate duration of each session is **90 minutes**. Latin American academics and Ph.D. students in Education at Chilean universities will have the role of session discussants.

#### Discussants

##### First session: October 24th. 2019

**Alejandra Falabella.** Dr. in Sociology of Education, University of London, Institute of Education. She is Academic at the Faculty of Education of the Universidad Alberto Hurtado and researcher at the Center for Research and Development of Education. Her research interests focus on: accountability policies and their impact on schools; school culture, micro-politics, and injustice practices in school; and des/regulations in Higher Education.

**Soledad Véliz.** Psychologist. Ph.D. Candidate in Education at the Pontificia Universidad Católica de Chile. Her doctoral research focuses on the production of cartography of literary encounters, which involves album books about death to draw the trajectories through which they come and are produced: readers, mediators of reading experiences and books. She currently works in projects of the

Biosociocultural Inclusion research line of the Center for Educational Justice (CJE UC).

**Natalia Hirmas.** Occupational Therapist. Ph.D. Candidate in Education at the Pontificia Universidad Católica de Chile. She obtained a Master in Cultural Studies, of the Universidad de Arte y Ciencias Sociales – ARCIS. Her research interests: Postcolonial studies, Special Education, Interculturality from Actor-Red theory approach. She currently works in projects of the Biosociocultural Inclusion research line of the Center for Educational Justice (CJE UC).

Second session: October 30th. 2019

**Silvia Grinberg.** Dr. in Education and Master in Social Sciences. She is Professor, Researcher and Head of the Laboratory of Research in Human Science, CONICET, Universidad Nacional de San Martín, Argentina. Her research focuses on the inequality that ha in the articulation between school, subjects, and territory. She has worked in neighborhoods and schools located in contexts of extreme urban poverty and environmental degradation, such as the neighborhoods of San Martín. She has a vast experience in producing audiovisual material as a research tool.

**Marta Infante.** Psycho-Pedagogue. Dr. in Special Education, University of Missouri-Columbia. Associate Professor. Head of Department of Learning and Development, Faculty of Education at the Pontificia Universidad Católica de Chile. Her areas of interest are Disability Studies, Learning Difficulties, Diversity, and Educational Inclusion. She uses audiovisual production as a tool of research and also, she experiments with new ways of researching in Education from the New Materialisms approach.

Third session: November 7th. 2019

**Natalia Ávila.** Linguist. Dr. in Education with a specialization in Language, Literacy, and Writing; The University of California. She is interested in Didactic of Writing at different stages of schooling, with a particular emphasis in Higher Education. Currently, she is the Director of the Doctoral Program in Education of the Pontificia Universidad Católica de Chile. Since 2007 she has worked in the development of pioneering academic writing initiatives in the country.

**Andrea Lira.** Primary School Teacher. Master in Computer Science, Communication and Technology in Education, Teachers College, Columbia University. She is currently a Ph.D. Candidate in Curriculum and Teaching also at Columbia University. Her research topics include decolonization, schooling, and curriculum. Her thesis further explains the places of initial teacher training in different intercultural contexts.

**Carla Varela.** Ph.D. Candidate in Education from the collaborative program of the Universidad Diego Portales – and the Universidad Alberto Hurtado. She has worked as a researcher in studies of pedagogical practices, specifically on the interactions in classrooms and their impact on student achievements. She is leading the team that designs, implements, and evaluates future visits to Preschool Education institutions, within the Education Quality Agency of Chile.

**Iría Retuerto.** Anthropologist, obtained at the Free University of Berlin. Ph.D. Candidate in Education, Academia de Humanismo Cristiano. Her research work and social interventions are in the borders between performing arts, non-formal Education, children's rights, the reparatory processes of vulnerable adolescents; by applying the analytical categories of performing arts.

### **Our goals**

- To discuss how knowledge is produced in Education, providing a framework for reflections on epistemology and ontology.
- To point out different and possible ways in which this knowledge affects the development of public policies based on the data such knowledge reinforces.
- To encourage mutual knowledge and dialogue between Education researchers.
- To promote networks of collaboration between emergent researchers and scholars in the field of Education.

### **Organization**

To meet our goals, three interactive 90- minute online debates will take place. Each session has two parts, spared by a 10-minute break. Discussants will open the first hour by giving a 40-minute talk on the proposed questions. After the break, participants will be summoned to ask questions to the discussants, to explain ideas, to communicate experiences regarding the reflective interests of this webinar.

### **Requirements for participants**

Academics: Participants should be current researchers in the educational field or students of a P.h.D in Education program of recognized universities.

Language: Spanish will be the official language of this webinar. However, in order to broaden the possibilities of participation, we facilitate each participant to express their ideas in English or Spanish, but we require to non-Spanish-speaking participants mastery of oral comprehension in academic Spanish.

Technical support: Laptop or PC with camera, microphone, and audio enabled and with the availability of installing free version of apps *Slack* and *Zoom*, in order to access this webinar workspace. Webinar's URL at *Slack* will be informed to webinars in advance.

### **Time**

Regarding that Chile is the host country of this webinar, Chilean local time will be the reference. Participants from countries with other time zones must be online on webinar days at **12:00 pm CLT**. As a recommendation, be prepared 15 minutes before the scheduled time.

### **Enrollment**

You must register in the seminar through this link: <https://forms.gle/SLoCrHeX7H1yk8BNA>  
Every participant will be notified after the registration process is completed.

A **Certificate of Participation**, subscribed by RIECH and WERA, will be deliver to webinars,.

**We are looking forward to seeing you online!**

**Coordinator Team**

Ana Luisa Muñoz García. President of RIECH. Researcher, Pontificia Universidad Católica de Chile.

Kyuttzza Gómez Guinart. Coordinator of the RIECH-Postgraduate Committee. PhD Student in Education, Pontificia Universidad Católica de Chile.

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César Maldonado Díaz, Member of the RIECH-Postgraduate Committee. PhD Student in Education, Universidad Diego Portales